



KIEWA VALLEY PRIMARY SCHOOL

CURRICULUM POLICY 2018

VISION

KVPS is committed to the development of our students as motivated, independent and confident lifelong learners who have strong foundational skills in literacy and numeracy.

Critical thinking, problem solving, communication, collaboration, innovation and creativity are key levers in supporting our purpose: to have our students become responsible, resilient, optimistic and generous global citizens of the 21st century.

Rationale:

- Implementation of the Victorian Curriculum across our school will provide all students with a sequential curriculum framework that guides their learning, as well providing measures of learning achievement that allow students, teachers and parents the opportunity to assess student performance against expected achievement standards.
- We believe that social emotional learning underpins successful academic learning and use this as a vehicle to enhance a sense of self-worth as a learner

Aims:

- To maximise student learning outcomes, with a strong focus on literacy and numeracy, through the implementation of the Victorian Curriculum across each learning area from Foundation to Year 6 in a manner consistent with departmental requirements and locally identified needs.

Context:

Our school provides a comprehensive curriculum with a strong focus on literacy and numeracy. We currently implement an instructional model known previously as the “Hume Region Placemats.” In 2019 we will move towards the Workshop model for Reading. Our school uses the Big Write/VCOP strategies and tools to facilitate the teaching of writing. In numeracy we are moving from the original Number Fluency assessment to the recently released second version.

As a school, we value the importance of using an integrated tasks approach to our curriculum to provide authentic learning opportunities for our students.

We teach emotional intelligence via the Wilson McCaskill “Play is the Way,” program. This approach has a focus on embedding our values as virtues. These values nurture and guide our everyday interactions. The golden rule of “Treating people the way you wish to be treated,” underpins the culture of our school along with being kind and grateful.

Specialist teachers provide instruction in Indonesian, Music and Visual Arts. In 2019, Physical Education will be taught by classroom teachers and supplemented by support from the Blue Earth Program in years one to six. Foundation students will participate in the perceptual motor program (PMP.)

Our years 5/6 students are able to participate in a wide variety of sports outside our school setting. Students are able to access choir and band.

Implementation:

- Our school is committed to the successful implementation of each of the Victorian Curriculum learning areas from Foundation to Year 6.
- A curriculum team will be allocated the responsibility of overseeing our curriculum and being the catalyst for the design of professional learning and whole school curriculum planning.
- Whole school professional development opportunities will be provided to develop the capacity of our staff to implement the Victorian Curriculum as a major priority of the Framework for Improved Student Outcomes.
- Regular audits of existing teaching and learning programs are undertaken against the Victorian Curriculum to ensure consistency with implementation.
- All teachers are required to work with their respective units to contribute to the development and implementation of guaranteed and viable Victorian curriculum based content and tasks for all students, and to implement differentiated learning at the point of need.
- Kiewa Valley Primary School will recognise and respond to diverse student needs when developing our curriculum
- Kiewa Valley Primary School has a two year rotation of integrated tasks to ensure that students are exposed to the appropriate curriculum and meet the standards for their expected level.
- All Department of Education and Training timelines and reporting requirements will be met.
- Student reports will be uploaded to Compass and made available to parents at the end of each semester of learning
- Student achievement will be measured and reported to students, parents, Department of Education and Training and the wider community against the Victorian Curriculum achievement standards, in each of the learning areas.
- All staff will participate in the collection of student achievement data, and all staff will have input into school decisions resulting from interpretations of student achievement data.
- School council will provide adequate resources for the implementation of the Australian Curriculum and associated professional development etc.

Evaluation: This Curriculum policy was updated in December 2018.

- This policy will be reviewed as part of the school's three-year review cycle.